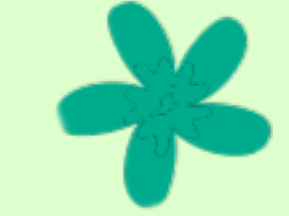


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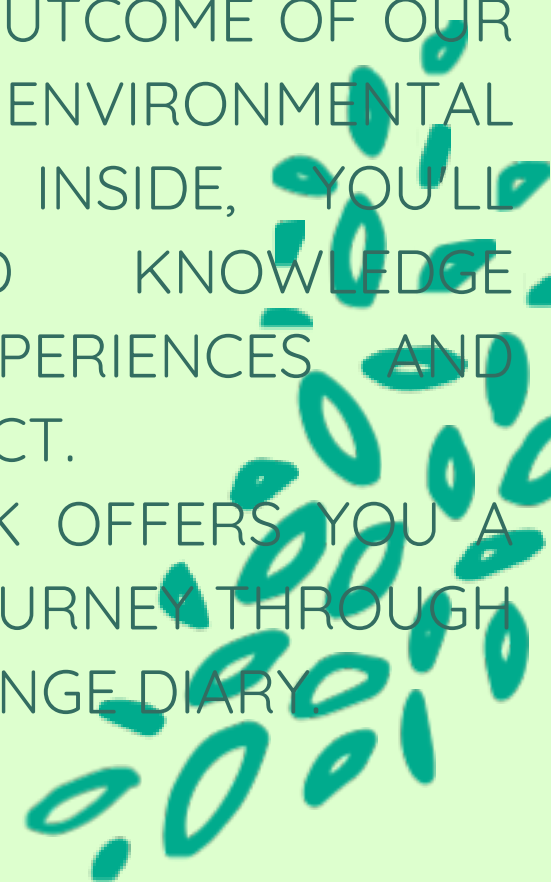
GREEN BOOK





INFO

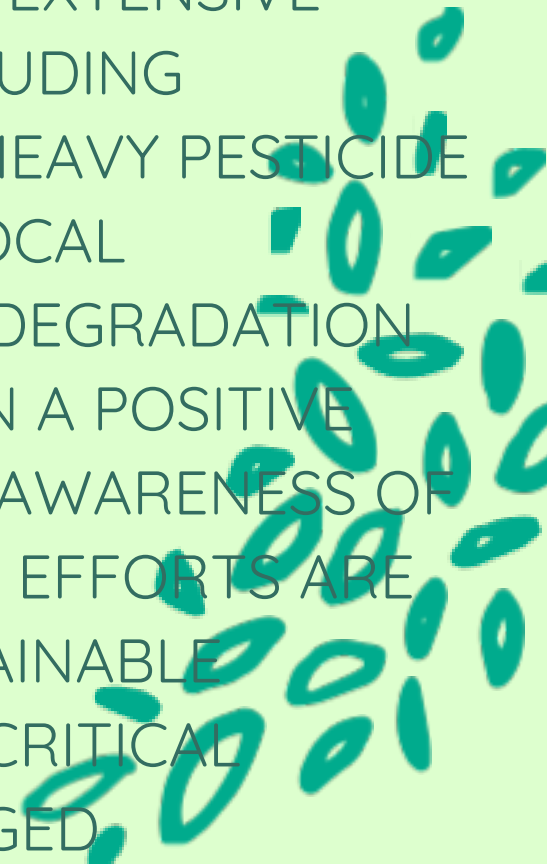
THE GREEN BOOK WAS COLLABORATIVELY AUTHORED BY THE ENTHUSIASTIC PARTICIPANTS OF THE "YOUTH FOR SUSTAINABILITY" PROJECT. WITHIN ITS PAGES, YOU WILL FIND A WEALTH OF VALUABLE INFORMATION ABOUT ECOLOGY, AS WELL AS PRACTICAL TIPS ON HOW TO LEAD A MORE SUSTAINABLE LIFE. THIS BOOK GOES BEYOND BEING JUST AN INFORMATIONAL RESOURCE; IT IS A TANGIBLE OUTCOME OF OUR COLLECTIVE DEDICATION TO ENVIRONMENTAL AWARENESS AND ACTION. INSIDE, YOU'LL DISCOVER INSIGHTS AND KNOWLEDGE GATHERED FROM OUR EXPERIENCES AND RESEARCH DURING THE PROJECT. MOREOVER, THE GREEN BOOK OFFERS YOU A UNIQUE GLIMPSE INTO OUR JOURNEY THROUGH THE PAGES OF A YOUTH EXCHANGE DIARY.





ECOLOGICAL SITUATION IN HUNGARY

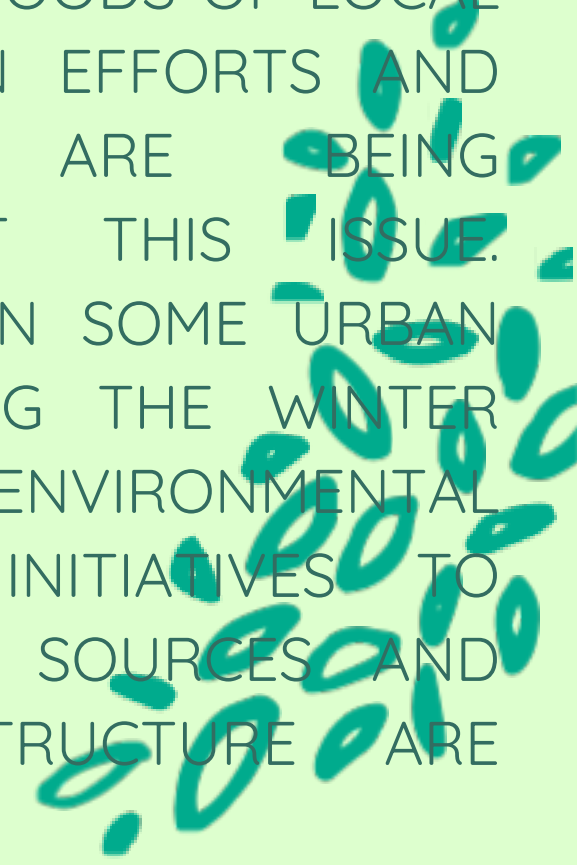
THE ECOLOGICAL SITUATION IN THE EASTERN PART OF HUNGARY PRESENTS A COMPLEX PICTURE. THIS REGION, KNOWN FOR ITS FERTILE PLAINS AND RICH AGRICULTURAL HERITAGE, FACES SEVERAL ENVIRONMENTAL CHALLENGES. ONE OF THE PRIMARY CONCERNS IS RELATED TO INTENSIVE FARMING PRACTICES. EXTENSIVE AGRICULTURAL ACTIVITIES, INCLUDING MONOCULTURE FARMING AND HEAVY PESTICIDE USE, HAVE PUT PRESSURE ON LOCAL ECOSYSTEMS, LEADING TO SOIL DEGRADATION AND REDUCED BIODIVERSITY. ON A POSITIVE NOTE, THERE IS AN INCREASING AWARENESS OF THESE ECOLOGICAL ISSUES, AND EFFORTS ARE UNDERWAY TO PROMOTE SUSTAINABLE FARMING PRACTICES, PROTECT CRITICAL HABITATS, AND RESTORE DAMAGED ECOSYSTEMS.





ECOLOGICAL SITUATION IN ROMANIA

THE CENTRAL PART OF ROMANIA BOASTS A DIVERSE AND PICTURESQUE LANDSCAPE, YET IT FACES A RANGE OF ECOLOGICAL CHALLENGES. FORESTS COVER A SIGNIFICANT PORTION OF THIS REGION, AND ILLEGAL LOGGING HAS BEEN A PERSISTENT CONCERN, THREATENING BOTH BIODIVERSITY AND THE LIVELIHOODS OF LOCAL COMMUNITIES. CONSERVATION EFFORTS AND STRICTER REGULATIONS ARE BEING IMPLEMENTED TO COMBAT THIS ISSUE. ADDITIONALLY, AIR QUALITY IN SOME URBAN AREAS, PARTICULARLY DURING THE WINTER HEATING SEASON, HAS RAISED ENVIRONMENTAL AND HEALTH CONCERNS. INITIATIVES TO PROMOTE CLEANER ENERGY SOURCES AND IMPROVE HEATING INFRASTRUCTURE ARE ONGOING.





ECOLOGICAL SITUATION IN POLAND

THE ECOLOGICAL SITUATION IN THE EASTERN PART OF POLAND IS CHARACTERIZED BY A BLEND OF ENVIRONMENTAL CHALLENGES AND CONSERVATION EFFORTS.

ONE OF THE REGION'S KEY CONCERNS IS RELATED TO AGRICULTURE. EXTENSIVE FARMING PRACTICES, INCLUDING MONOCULTURE AND HEAVY PESTICIDE USE, HAVE RAISED ISSUES REGARDING SOIL HEALTH AND BIODIVERSITY. EFFORTS TO PROMOTE SUSTAINABLE AGRICULTURE AND REDUCE THE ENVIRONMENTAL FOOTPRINT OF FARMING ARE GAINING TRACTION.

THE EASTERN PART OF POLAND IS ALSO HOME TO SEVERAL PRECIOUS NATURAL HABITATS, INCLUDING PRISTINE FORESTS AND WETLANDS. CONSERVATIONISTS ARE ACTIVELY ENGAGED IN PROTECTING THESE AREAS FROM ILLEGAL LOGGING AND HABITAT



ECOLOGICAL SITUATION IN CZECHIA

THE ECOLOGICAL SITUATION IN THE CENTRAL BOHEMIAN REGION OF CZECHIA PRESENTS A DIVERSE LANDSCAPE, MARKED BY BOTH ENVIRONMENTAL CONCERNS AND CONSERVATION EFFORTS. THIS REGION, ENCOMPASSING BOTH URBAN AND RURAL AREAS, FACES ISSUES TYPICAL OF URBANIZATION, INCLUDING AIR AND WATER POLLUTION. WATER RESOURCES, PARTICULARLY THE BEROUNKA AND VLTAVA RIVERS, ARE VITAL IN THIS REGION. WATER QUALITY AND CONSERVATION EFFORTS ARE OF HIGH IMPORTANCE, AS THEY IMPACT NOT ONLY THE ENVIRONMENT BUT ALSO THE REGION'S AGRICULTURE AND THE WELL-BEING OF ITS RESIDENTS.



HOW CAN WE YOUNG PEOPLE BE PART OF THE CHANGE?

YOUNGSTERS PLAY A PIVOTAL ROLE IN ECOLOGICAL CHANGE. THEY CAN ADOPT SUSTAINABLE PRACTICES IN DAILY LIFE, REDUCE WASTE, AND SUPPORT ECO-CONSCIOUS BUSINESSES. THEIR ADVOCACY CAN RAISE AWARENESS ABOUT ENVIRONMENTAL ISSUES, ENCOURAGING OTHERS AND INFLUENCING POLICYMAKERS. ENGAGING IN CONSERVATION EFFORTS, VOLUNTEERING, AND JOINING YOUTH ENVIRONMENTAL GROUPS CAN MAKE A SIGNIFICANT IMPACT, FOSTERING A GREENER, MORE SUSTAINABLE FUTURE. YOUNG PEOPLE CAN LEARN ABOUT ECO-SCIENCE AND INNOVATION, INSPIRING GROUNDBREAKING SOLUTIONS TO PRESSING ENVIRONMENTAL CHALLENGES. THEIR PASSION AND DETERMINATION ARE KEY DRIVERS OF POSITIVE CHANGE FOR A MORE SUSTAINABLE WORLD.



5 TIPS HOW TO LIVE MORE SUSTAINABLY

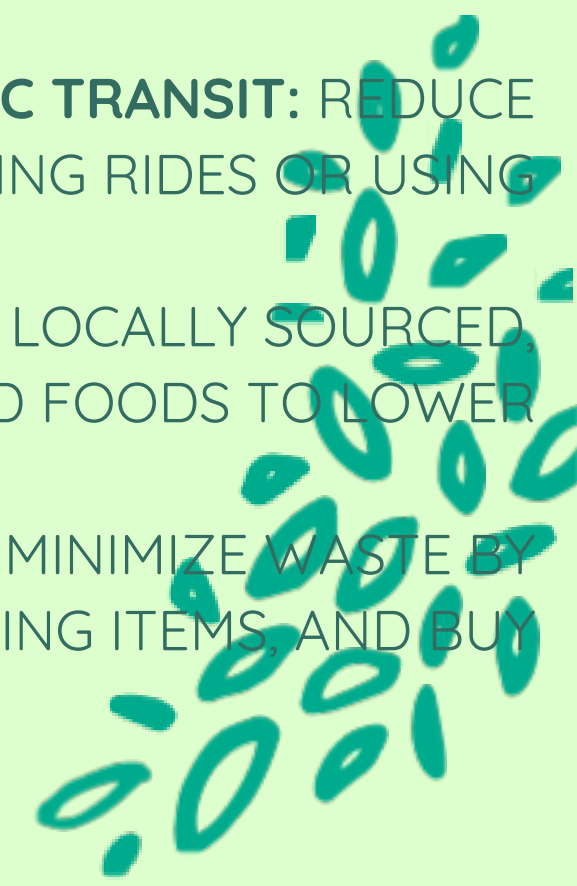
1. **REDUCE SINGLE-USE ITEMS:** USE REUSABLE WATER BOTTLES, BAGS, AND CONTAINERS TO MINIMIZE PLASTIC WASTE.

2. **CONSERVE ENERGY:** TURN OFF LIGHTS AND DEVICES WHEN NOT IN USE, AND CONSIDER ENERGY-EFFICIENT APPLIANCES.

3. **CARPOOL OR USE PUBLIC TRANSIT:** REDUCE CARBON EMISSIONS BY SHARING RIDES OR USING PUBLIC TRANSPORTATION.

4. **EAT SUSTAINABLY:** CHOOSE LOCALLY SOURCED, SEASONAL, AND PLANT-BASED FOODS TO LOWER YOUR CARBON FOOTPRINT.

5. **REDUCE, REUSE, RECYCLE:** MINIMIZE WASTE BY RECYCLING AND REPURPOSING ITEMS, AND BUY SECONDHAND WHEN POSSIBLE.



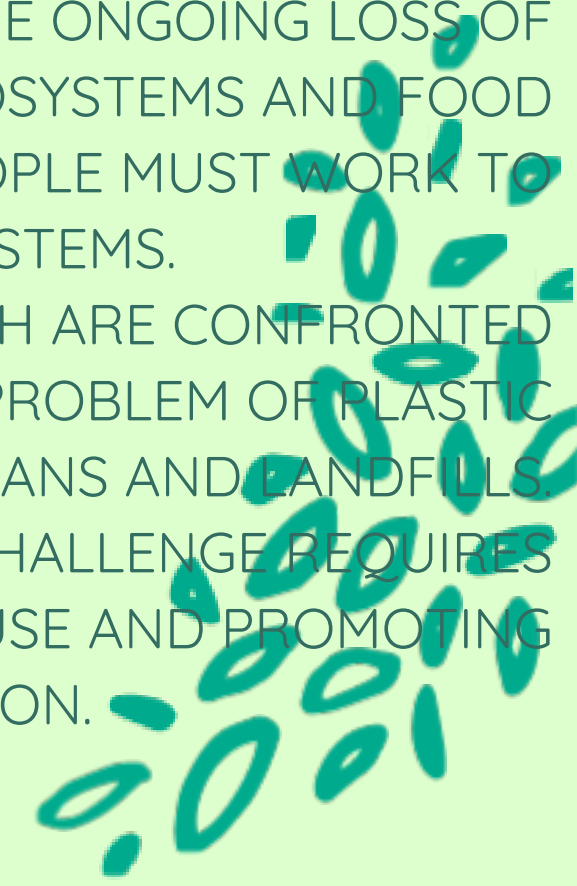


3 ECOLOGICAL CHALLENGES FOR THE YOUTH

1. CLIMATE CHANGE: YOUTH ARE INHERITING A WORLD DEEPLY IMPACTED BY CLIMATE CHANGE, INCLUDING EXTREME WEATHER EVENTS, RISING TEMPERATURES, AND SEA-LEVEL RISE. THEY FACE THE CHALLENGE OF MITIGATING THESE EFFECTS AND ADAPTING TO A CHANGING CLIMATE.

2. BIODIVERSITY LOSS: THE ONGOING LOSS OF BIODIVERSITY THREATENS ECOSYSTEMS AND FOOD SECURITY. YOUNG PEOPLE MUST WORK TO CONSERVE AND RESTORE ECOSYSTEMS.

3. PLASTIC POLLUTION: YOUTH ARE CONFRONTED WITH THE WIDESPREAD PROBLEM OF PLASTIC POLLUTION IN OCEANS AND LANDFILLS. ADDRESSING THIS CHALLENGE REQUIRES REDUCING PLASTIC USE AND PROMOTING RECYCLING AND WASTE REDUCTION.

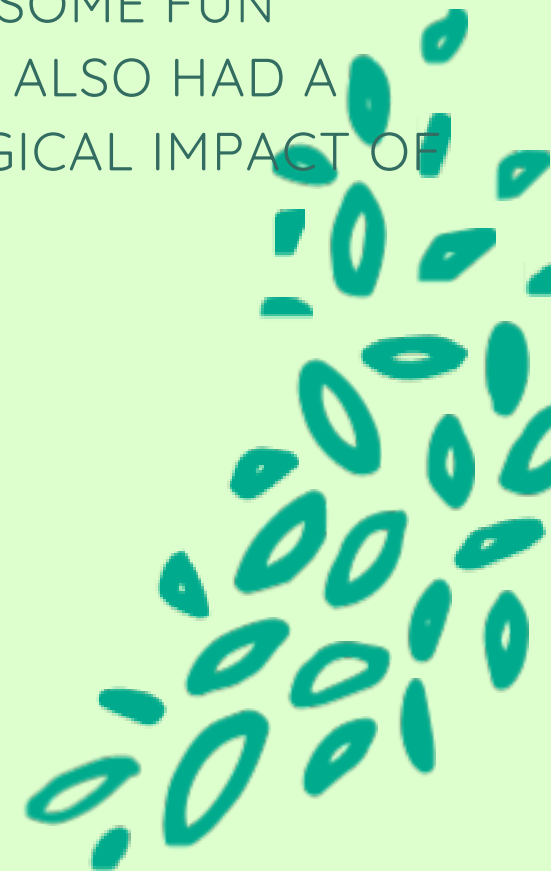




OUR HUNGARIAN DIARY

DAY 1

- WE ARRIVED AND UNPACKED OUR BELONGINGS AND INTRODUCED OURSELVES TO EACH OTHER TO GET TO KNOW EACH OTHER BETTER.
- THEN, WE WENT FOR A WALK AROUND THE NEARBY LAKE TO ENERGIZE OURSELVES. DURING THE WALK, WE DISCUSSED THE IMPORTANCE OF PROTECTING OUR ENVIRONMENT AND PREVENTING
- POLLUTION. AFTER THAT, WE HAD DINNER AT THE LOCAL DINING ROOM AND HAD SOME FUN TOGETHER IN THE EVENING. WE ALSO HAD A PRESENTATION ON THE ECOLOGICAL IMPACT OF TOURISM.

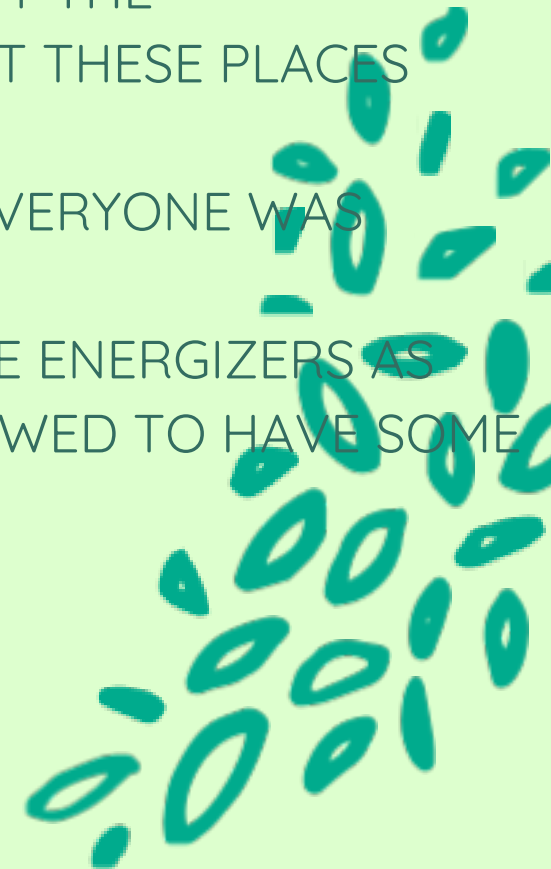




OUR HUNGARIAN DIARY

DAY 2

- WE WOKE UP AT 8:00 AM, HAD BREAKFAST, AND DID SOME ENERGIZERS TO FULLY WAKE UP. WE ALSO DISCUSSED THE DIFFERENT WAYS TO REDUCE OUR CARBON FOOTPRINT.
- AFTER THAT, WE WERE GUIDED AROUND THE NEARBY PLACES, SUCH AS THE AQUA PARK AND THE PLAYGROUND. WE LEARNED ABOUT THE ENVIRONMENTAL INITIATIVES THAT THESE PLACES HAVE TAKEN.
- THEN, WE HAD LUNCH BECAUSE EVERYONE WAS HUNGRY.
- AFTERWARDS, WE HAD TWO MORE ENERGIZERS AS USUAL, AND THEN WE WERE ALLOWED TO HAVE SOME FREE TIME BEFORE DINNER.

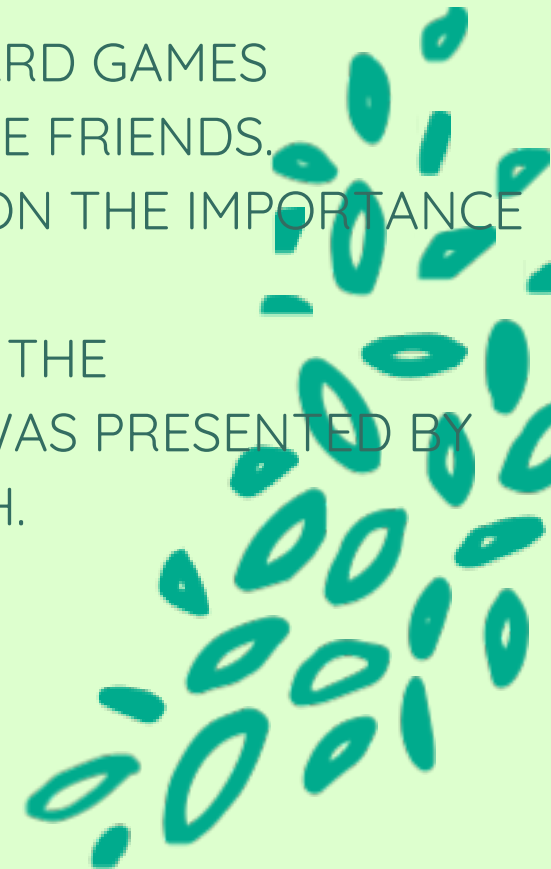




OUR HUNGARIAN DIARY

DAY 3

- AFTER WAKING UP ON THE THIRD DAY, WE IMMEDIATELY DID SOME YOGA TO FEEL MORE FOCUSED. WE ALSO DISCUSSED THE IMPORTANCE OF SUSTAINABLE LIVING. THEN,
- WE DID SOME ENERGIZERS AS WELL, JUST TO MAKE SURE EVERYONE WAS AWAKE.
- AFTERWARD, WE WENT TO THE FOREST AND TOOK A WALK TO BE IN NATURE AND RELAX. WE TALKED ABOUT THE DIFFERENT WAYS THAT HUMANS CAN COEXIST WITH NATURE.
- BEFORE DINNER, WE PLAYED BOARD GAMES TOGETHER AND MADE EVEN MORE FRIENDS.
- WE ALSO HAD A PRESENTATION ON THE IMPORTANCE OF RECYCLING.
- THE HIGHLIGHT OF THE DAY WAS THE INTERCULTURAL NIGHT, WHICH WAS PRESENTED BY THE ROMANIANS AND THE POLISH.





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OUR HUNGARIAN DIARY

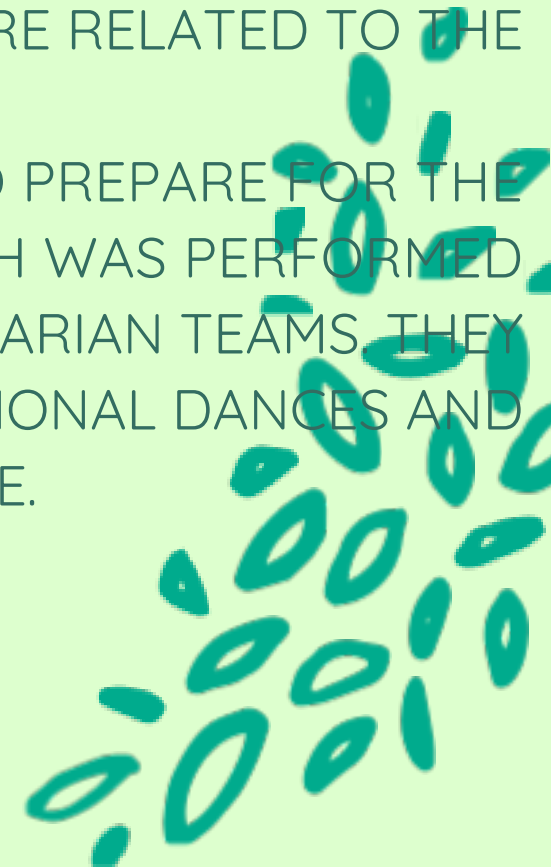
DAY 4

- THE FOURTH DAY WAS ENERGETIC. WE STARTED THE DAY BY PLAYING GAMES. WE ALSO HAD A DISCUSSION ON THE CHALLENGES OF CLIMATE CHANGE.

- THEN, WE WERE ASKED TO PRESENT OUR THREE MOST SIGNIFICANT ITEMS FROM OUR HOME COUNTRIES TO THE OTHERS. WE TALKED ABOUT HOW THESE ITEMS ARE RELATED TO THE ENVIRONMENT.

- AFTER DINNER, WE STARTED TO PREPARE FOR THE INTERCULTURAL NIGHT, WHICH WAS PERFORMED BY THE CZECH AND HUNGARIAN TEAMS. THEY TALKED ABOUT THEIR TRADITIONAL DANCES AND HOW THEY ARE INSPIRED BY NATURE.

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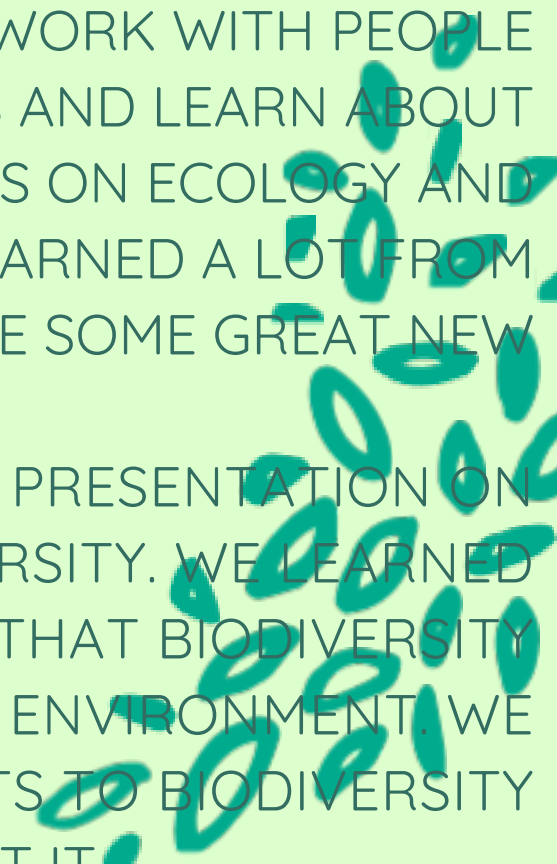




OUR HUNGARIAN DIARY

DAY 5

- WE STARTED THE DAY BY DIVIDING OURSELVES INTO TEAMS. EACH TEAM TOOK A PICTURE OF THEMSELVES AND THEN EDITED THE PICTURE TO INCLUDE A TEXT ABOUT ECOLOGY. AFTER THAT, WE HAD AN ACTIVITY WHERE WE HAD TO WORK IN INTERNATIONAL TEAMS. TWO OF THE TEAMS HAD TO PAINT SOMETHING ABOUT THE PLANET, AND THE OTHER TWO TEAMS HAD TO MAKE NEW THINGS FROM RECYCLED MATERIALS.
- IT WAS A LOT OF FUN TO WORK WITH PEOPLE FROM DIFFERENT COUNTRIES AND LEARN ABOUT THEIR PERSPECTIVES ON ECOLOGY AND SUSTAINABILITY. WE ALSO LEARNED A LOT FROM EACH OTHER AND MADE SOME GREAT NEW FRIENDS.
- IN THE AFTERNOON, WE HAD A PRESENTATION ON THE IMPORTANCE OF BIODIVERSITY. WE LEARNED ABOUT THE DIFFERENT WAYS THAT BIODIVERSITY BENEFITS HUMANS AND THE ENVIRONMENT. WE ALSO DISCUSSED THE THREATS TO BIODIVERSITY AND WHAT WE CAN DO TO PROTECT IT.





OUR HUNGARIAN DIARY

DAY 6

- WE STARTED THE DAY BY GOING TO THE AQUA PARK AND PRESENTING OUR PAINTINGS AND SCULPTURES ABOUT THE ENVIRONMENT TO THE PEOPLE THERE. IT WAS A LOT OF FUN TO SHARE OUR WORK WITH OTHERS AND TALK TO THEM ABOUT OUR PASSION FOR ECOLOGY.
- AFTER THAT, WE WERE DIVIDED INTO TEAMS AND EACH TEAM GOT A PRESENTATION WITH THAT THEME, EVERY THEME WAS ABOUT YOUTH PASS. WE HAD TO DO SOME RESEARCH AND PREPARE A PRESENTATION ABOUT OUR ASSIGNED THEME.
- AT LUNCH, WE WERE AGAIN DIVIDED INTO TEAMS AND WE HAD TO DO SOME VIDEOS WHERE WE PRESENTED THE CAMP, TALKED ABOUT THE ERASMUS EXPERIENCE, AND TALKED ABOUT ECOLOGY. THIS WAS A CHALLENGING BUT REWARDING TASK. WE LEARNED A LOT ABOUT HOW TO COMMUNICATE EFFECTIVELY AND HOW TO USE VIDEO TO RAISE AWARENESS ABOUT IMPORTANT ISSUES.





OUR HUNGARIAN DIARY

DAY 7

- TODAY WE VISITED TOKAJ, A BEAUTIFUL REGION IN HUNGARY KNOWN FOR ITS WINE PRODUCTION. WE STARTED BY WALKING IN NATURE AND ENJOYING THE FRESH AIR AND THE BEAUTIFUL SCENERY. WE THEN WENT FOR A SHORT HIKE AND HAD A PICNIC LUNCH IN THE WOODS.

- IN THE AFTERNOON, WE WENT TO THE RIVERBANK AND HELPED TO CLEAN UP THE TRASH. WE FILLED SEVERAL TRASH BINS WITH BOTTLES, CANS, AND OTHER DEBRIS. IT WAS A LOT OF WORK, BUT IT WAS ALSO VERY REWARDING TO KNOW THAT WE WERE MAKING A DIFFERENCE.

- WE LEARNED A LOT ABOUT THE IMPORTANCE OF PROTECTING OUR ENVIRONMENT AND TAKING CARE OF OUR NATURAL RESOURCES. WE ALSO LEARNED ABOUT THE IMPORTANCE OF COMMUNITY SERVICE AND GIVING BACK TO OUR COMMUNITY.



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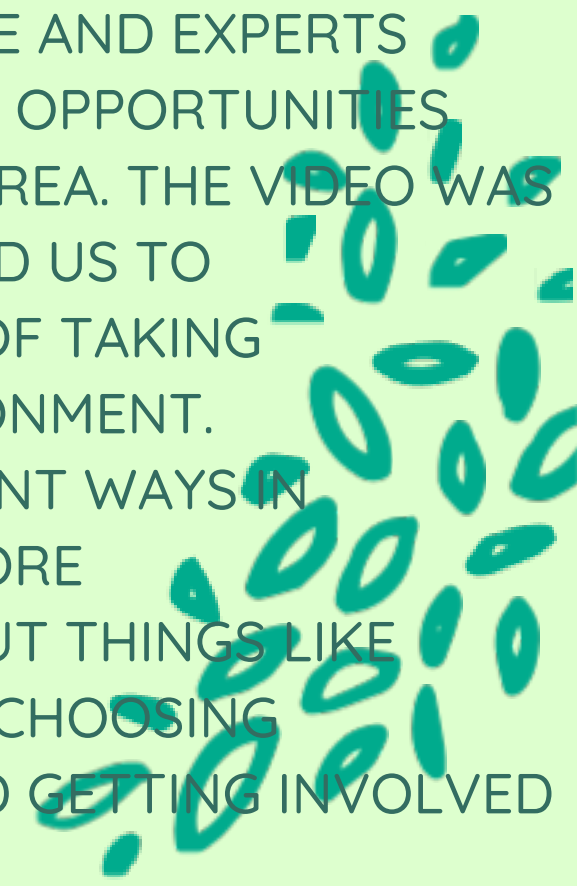
OUR HUNGARIAN DIARY

DAY 8

▪ THE FIRST GROUP HAD TO CREATE ECOLOGICAL SLOGANS. THEY CAME UP WITH SOME GREAT SLOGANS, SUCH AS "REDUCE, REUSE, RECYCLE!" AND "THINK GREEN!". WE THEN POSTED THESE SLOGANS ON SOCIAL MEDIA TO RAISE AWARENESS ABOUT ENVIRONMENTAL ISSUES.

THE SECOND GROUP HAD TO CREATE A VIDEO ABOUT THE ECOLOGICAL SITUATION IN THE TOWN. THEY INTERVIEWED LOCAL PEOPLE AND EXPERTS ABOUT THE CHALLENGES AND OPPORTUNITIES FOR SUSTAINABILITY IN THE AREA. THE VIDEO WAS VERY INFORMATIVE AND IT HELPED US TO UNDERSTAND THE IMPORTANCE OF TAKING ACTION TO PROTECT OUR ENVIRONMENT.

THE THIRD GROUP HAD TO PRESENT WAYS IN WHICH YOUNGSTERS CAN LIVE MORE SUSTAINABLY. THEY TALKED ABOUT THINGS LIKE REDUCING THEIR CONSUMPTION, CHOOSING SUSTAINABLE PRODUCTS, AND GETTING INVOLVED IN ENVIRONMENTAL ACTIVISM.





OUR HUNGARIAN DIARY

DAY 9

TODAY WAS OUR LAST DAY AT THE CAMP. WE

STARTED BY DOING SOME GOODBYE ACTIVITIES,
SUCH AS PLAYING GAMES AND SHARING OUR
FAVORITE MEMORIES FROM THE WEEK. WE ALSO

HAD AN EVALUATION SESSION WHERE WE TALKED
ABOUT WHAT WE LEARNED AND HOW WE CAN USE
OUR KNOWLEDGE TO MAKE A DIFFERENCE.

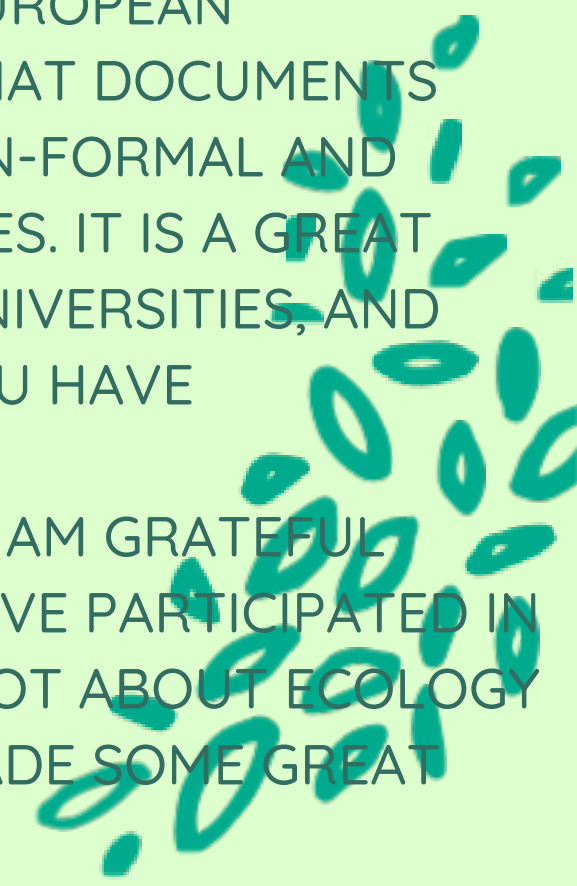
IN THE AFTERNOON, WE RECEIVED OUR
YOUTH PASSES. YOUTH PASS IS A EUROPEAN

RECOGNITION INSTRUMENT THAT DOCUMENTS
THE LEARNING OUTCOMES OF NON-FORMAL AND

INFORMAL LEARNING ACTIVITIES. IT IS A GREAT
WAY TO SHOW EMPLOYERS, UNIVERSITIES, AND
OTHER ORGANIZATIONS WHAT YOU HAVE
LEARNED AND ACHIEVED.

IT WAS A BITTERSWEET DAY, BUT I AM GRATEFUL

FOR THE OPPORTUNITY TO HAVE PARTICIPATED IN
THIS PROGRAM. I LEARNED A LOT ABOUT ECOLOGY
AND SUSTAINABILITY, AND I MADE SOME GREAT
NEW FRIENDS.

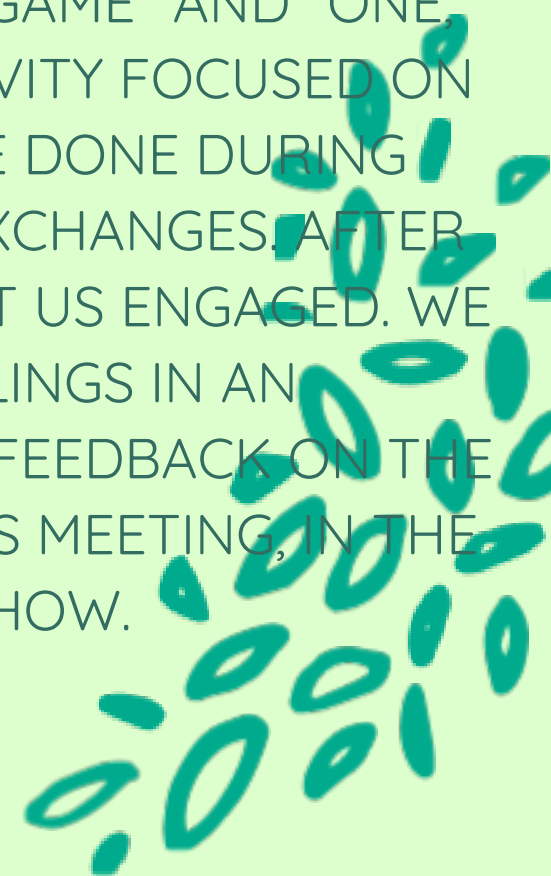




OUR LHOTKA DIARY

DAY 1 OUR JOURNEY COMMENCED WITH A WARM WELCOME, WHERE WE ACQUAINTED OURSELVES AND RECEIVED ESSENTIAL INFORMATION ABOUT THE PROGRAM. AN ICE-BREAKING ENERGIZER HELPED BREAK THE INITIAL AWKWARDNESS. THE DAY CONCLUDED WITH A DELIGHTFUL DINNER, FOLLOWED BY SOME FREE TIME

DAY 2 THE MORNING STARTED WITH THE LIVELY ENERGIZERS LIKE "THE SHOUTING GAME" AND "ONE TWO, TREE... STOP!" THE MAIN ACTIVITY FOCUSED ON PRESENTING TASKS THAT WE HAVE DONE DURING THE PERIOD BETWEEN THE TWO EXCHANGES. AFTER LUNCH, VARIOUS ENERGIZERS KEPT US ENGAGED. WE SHARED OUR THOUGHTS AND FEELINGS IN AN EVALUATION SESSION, PROVIDING FEEDBACK ON THE DAY'S EVENTS. AFTER THE LEADER'S MEETING, IN THE EVENING WE HAD A FUN TALENT SHOW.



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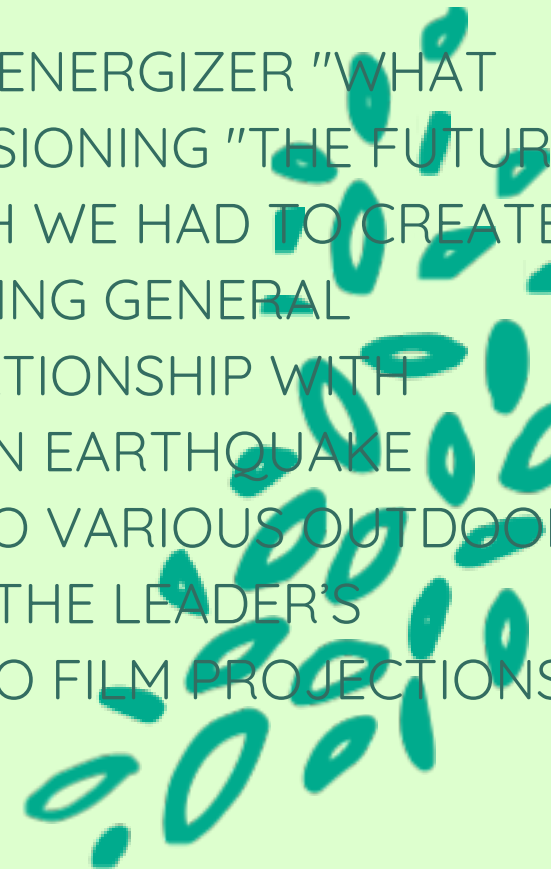




OUR LHOTKA DIARY

DAY 3 OUR SUPERPOWERS WERE UNLEASHED IN THE MORNING ENERGIZER, FOLLOWED BY A DEEP DIVE INTO ENVIRONMENTAL ISSUES*. WE ACTIVELY PARTICIPATED IN DISCUSSIONS AND BRAINSTORMING SESSIONS TO FIND SOLUTIONS*. IN THE AFTERNOON PAVLINA BURIANOVÁ, A PARK RANGER FROM CHKO KOKORINSKO. VISITED US AND ENLIGHTENED US ABOUT HER ROLE AND THE NATURAL FEATURES OF THE SURROUNDING AREA. WE THE PARTICIPANTS WERE ENGAGED IN DISCUSSIONS AND APPLYING THE KNOWLEDGE GAINED DURING THE 2 YOUTH EXCHANGES OUR ERASMUS STAY.

DAY 4 WE KICKED OFF THE DAY WITH THE ENERGIZER "WHAT ARE YOU DOING?" AND DELVED INTO ENVISIONING "THE FUTURE OF MY COMMUNITY" AN ACTIVITY IN WHICH WE HAD TO CREATE A SKETCH OF THEIR COLLEAGUES REGARDING GENERAL PERSONAL INFORMATION AND THEIR RELATIONSHIP WITH ENVIRONMENTAL ISSUES. AFTER LUNCH, AN EARTHQUAKE ENERGIZER SHOOK THINGS UP, LEADING TO VARIOUS OUTDOOR ACTIVITIES*. AFTER THE EVALUATION AND THE LEADER'S MEETING, THE EVENING WAS DEDICATED TO FILM PROJECTIONS.



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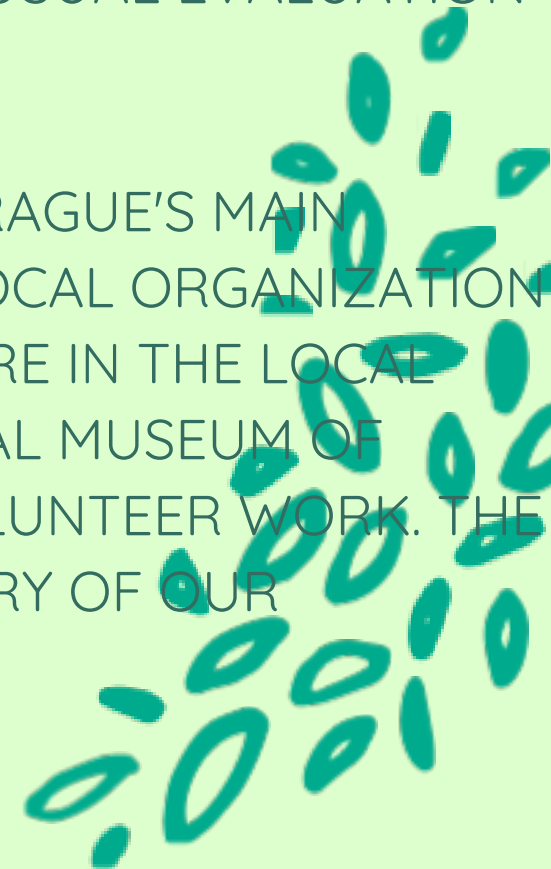




OUR LHOTKA DIARY

DAY 5 THE DAY COMMENCED WITH OUTDOOR ENERGIZERS THAT PREPARED US FOR AN INTERACTIVE SESSION ON COMMUNITY DEVELOPMENT FROM THE YOUTH PERSPECTIVE. WE* EXPRESSED OUR IDEAS THROUGH SOCIAL MEDIA TOOLS, AND WE CREATED A POST/ A VIDEO/ AN ARTICLE/ A BROCHURE AIMED AT DIRECTING YOUNG PEOPLE'S ATTENTION TO ENVIRONMENTAL ENERGY ISSUES. WE PRESENTED THE RESULTS. AFTER LUNCH WE PLAYED A NET GAME WHERE EVERYBODY GOT A ROLE IN THE ECOSYSTEM. THE DAY ENDED WITH A LIVELY DANCE HOUSE AFTER THE USUAL EVALUATION AND LEADER'S MEETING.

.DAY 6 A DAY DEDICATED TO EXPLORING PRAGUE'S MAIN ATTRACTIONS BEGAN WITH A VISIT TO A LOCAL ORGANIZATION FOCUSED ON THE HISTORY OF AGRICULTURE IN THE LOCAL REGION. IN FACT WE TOURED THE NATIONAL MUSEUM OF AGRICULTURE, GAINING INSIGHTS INTO VOLUNTEER WORK. THE DAY WRAPPED UP WITH A SHARED SUMMARY OF OUR EXPERIENCES.





OUR LHOTKA DIARY

DAY 7 WE STARTED THE DAY WITH THE ENERGIZERS "STAND UP IF SET THE TONE FOR THE DAY, LEADING TO MAKING A PRESENTATION FOR LOCALS ABOUT THE TOPIC AND THE PROJECT ITSELF. IN THE AFTERNOON WE HAD A FLASHMOB IN MELNIK. WE SHARED LAUGHS DURING THE SPORT GAMES IN THE EVENING AFTER THE EVALUATION AND THE GROUP LEADERS' MEETING.

DAY 8 THE PARTICIPANTS SPENT MOST OF THE DAY WITH WORKING ON THE GREEN BOOK IN THE EVENING, WE WERE PLAYING BOARD GAMES.



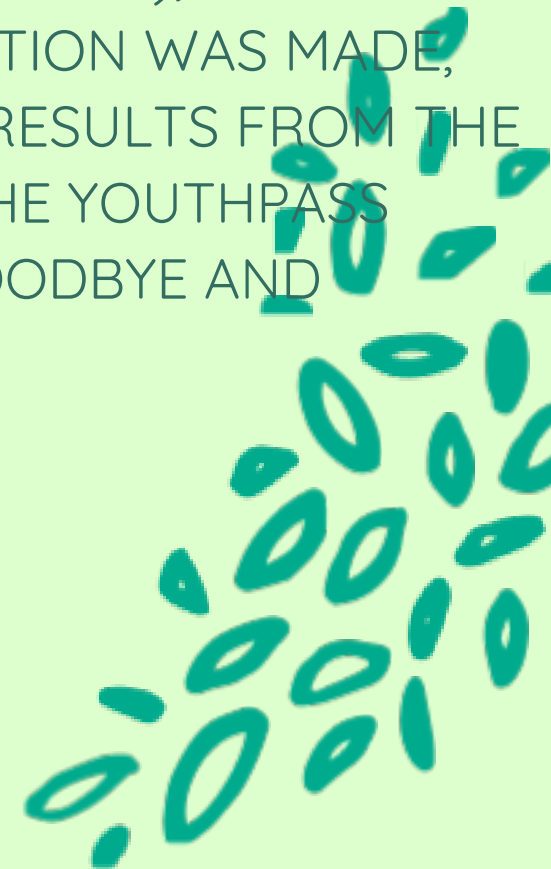




OUR LHOTKA DIARY

DAY 9 IN THE MORNING WE FINALIZED THE GREEN BOOK. LUNCH WAS FOLLOWED BY A TEA PARTY, AN ACTIVITY DURING WHICH WE WATCHED A VIDEO ON ENVIRONMENTAL ISSUES AND CREATED AND PERFORMED PLAYS IN GROUPS. AFTER THAT WE HELD A PRESENTATION TO LOCAL YOUNGSTERS ABOUT OUR PROJECT*. IN THE EVENING WE HAD A FAREWELL PARTY.

DAY 10 THE DAY STARTED WITH A LOOKING-BACK CEREMONY (DESCRIBE HOW THE CEREMONY WAS MADE), AN EVALUATION SESSION (DESCRIBE HOW THE EVALUATION WAS MADE, PREFERABLE WRITE SOME FEEDBACK RESULTS FROM THE EVALUATION) AND WAS CLOSED BY THE YOUTHPASS CEREMONY*. AFTER LUNCH WE SAID GOODBYE AND EVERYBODY LEFT FOR HOME.





Erasmus+

Youth for sustainability

1.-10. August
Tiszavasvári



Friendly reminder
there is no planet B

Erasmus+

GO GREEN

Youth for Sustainability



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BE KIND TO ANIMALS

Youth for Sustainability



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Youth for sustainability

1.-10. August
Tiszavasvári



Do something
green today



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